

Newsletter

NADLEH WHUT'EN NEWSLETTER

June 6th, 2024



Peace & Dignity Journey Runners - page 8 & 9

Pic by Johnny Ketlo.

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CONTEST INSIDE!

Find the Sbalyan and get a chance to win a 50 dollar gift certificate from Nadleh store.



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COMMUNITY MEETING

June 18th at Nadleh Whutenne Yah.

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LANGUAGE

Crossword Puzzle.

15

CALENDAR

New Health Centre Calendar for June 2024.

You are invited to join us...

Mouse Mountain School
Project of Heart
Flower Planting at Tse Yaz Bunket

Our grade 2 and 3 classes (Mrs. Schulz' class and Miss. Driedger's class) have been involved in Project of Heart this year, led by Mrs. Candice George. Through Project of Heart, the children have learned about the history of Residential schools in Canada, as well as the history of the former Lejac Residential School, now referred to as Tse Yaz Bunket. The children have learned about Rose Prince who attended and was buried at Lejac Residential school.

As a final action project, the students along with staff will be planting orange flowers at Tse Yaz Bunket as a tribute to the survivors and families of former students at Lejac Residential School. The planting will be followed by drumming and singing by Mouse Mountain students. Families and community members who would like to join us (please meet us there).

Friday June 14th at 12:45 PM (New date!)

Tse Yaz Bunket (Former Lejac Residential School Site)



Nadleh Whut'en Community Meeting

When: June 18th 2024

Where: Nadleh Whut'enne Yah Gym

10:00 AM updates on:

1. Endako Mine
2. Blackwater Mine
3. Rio Tinto Alcan
4. Pathways
5. BC Hydro Transmission Line

12:00 PM: Lunch

4:00 PM: Supper

5:00 PM: Presentation by Carrier Sekani Family Services- Clan

House at 5:00 PM



Nadleh Whut'en Education Celebration

DATE

June 24, 2024 at 5:00 pm

LOCATION

**Nadleh What'enne Yah
Gym**

**823 Nautley Rd.
Fort Fraser, BC V0J 1N0**

**All are welcome to celebrate the
accomplishments of our
members.**

**Nadleh
invites you
to attend!**

AWARDS

**Members will
receive certificate
recognition of
academic
achievements.
Graduates will
receive gifts.**

PRIZES

**Door prizes will be
given for lucky
members that
attend.**

DINNER

**Enjoy an evening of
great food with the
family.**

Nadleh Whut'en Billboard Unveiling



**NADLEH IS HOPE.
NADLEH IS STRENGTH!**

KEEP HIGHWAY 16 SAFE



**HIGHWAY
OF TEARS**
GOVERNING BODY

Where: Tse Yaz Bunk'et Gas Baar & Café

5965 Highway 16 East | Fraser Lake, BC

V0J 1S0, (250)699-8992

When: June 25, 2024

- Speeches and Drumming @ 10:30 AM
- BBQ @ 12:00 PM- 1:30 PM

Food and refreshments will be available

FOR MORE INFORMATION: KSPEARS@CSFS.ORG



Follow along with the Nadleh Billboard Unveiling Event
Facebook group



Blackwater Mine



Community Coffee House

Drop by to grab a coffee, chat with an Artemis Gold representative, ask questions, and learn more about Blackwater Mine and how to apply for jobs.

Friday, June 28, 2024

Time: 11:00 am - 1:00 pm

Location: Nadleh Band Office - Multi-purpose room

BAKE SALE

Taco Bannock,

Apple Enchiladas &

Drink

\$15 per plate

Baked Goodies

Billie's Famous

+ More

Banana Bread

Slenyah Parking Lott

Friday, June 7/2024

12 noon-3PM

Jose Malvido and the Peace & Dignity Journeys: Uniting the Eagle and the Condor.

Jose Malvido, from Ajo, Arizona, plays a pivotal role in the Peace & Dignity Journeys—a sacred prayer run that spans from Alaska to Colombia. This journey, deeply rooted in indigenous traditions and prophecies, aims to reunite the People of the Eagle in the North with the People of the Condor in the South. The Peace & Dignity Journeys, set to culminate on November 28, 2024, in Colombia, involve two simultaneous runs: one from the northernmost regions of Alaska and another from the southern reaches of South America. Runners from both ends carry sacred staffs, visiting every Native community along their routes to weave them

back together. Running and praying with these staffs serves as medicine to each respective Nation.

The concept of this journey is inspired by ancient prophecies from the indigenous calendar systems of South America. These prophecies foretold a time when the Eagle and the Condor would fly together once more. The act of running, regarded as the oldest form of prayer, embodies this spiritual revival, reconnecting communities. To reconnect with the traditional trade and migratory routes that once linked diverse indigenous groups across the Americas. These routes facilitated not only the exchange of goods but also the intermingling of languages and cultures, testament to a deep, ancient unity among the peoples of the continent. They stopped briefly in Nadleh Whut'en territory to eat and rest with the

People here and prepare for the next leg of their sacred journey.

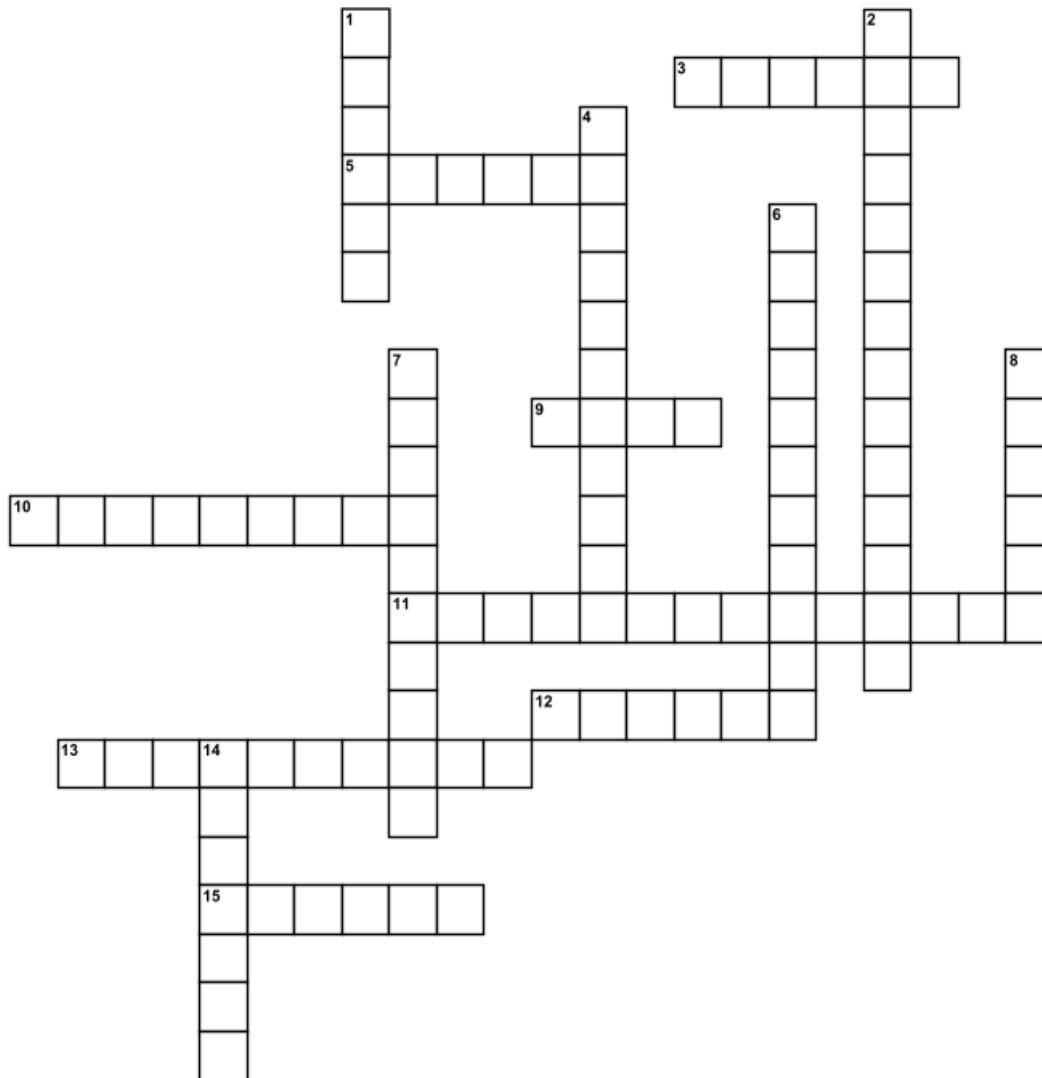
The Peace & Dignity Journeys serve as a powerful reminder of this interconnectedness. Through their efforts, the legacy of shared heritage and mutual respect is honored, bringing to life the prophecy of the Eagle and the Condor in a modern context.

As the runners approach their convergence point in Colombia, they carry with them prayers of countless indigenous communities. Their journey is a spiritual mission, weaving together the past and present, and building a path toward a future where the Eagle and the Condor soar together once again.

pics and article by Johnny Ketlo



Crossword



Across

- [3] Pine cones
- [5] strawberry
- [9] Rose Bush
- [10] balsam
- [11] pussy willow
- [12] Tree
- [13] devil's club
- [15] Tree Moss

Down

- [1] juniper (lower end)
- [2] Stump
- [4] wild raspberry
- [6] red willow
- [7] Fireweed
- [8] Moss
- [14] cottonwood



Nadleh Whut' en Clan House Information Session

June 18, 2024

5:00 pm

Nadleh Whut'enne Yah Gym



CARRIER SEKANI
FAMILY SERVICES



Nadleh Whut' en

Fraser Lake Quilters Guild: Crafting Comfort for Residential School Survivors

The Fraser Lake Quilters Guild has been creating beautiful quilts since its inception in September 1992 in Fort Fraser. Founded by Fran Page and Allison Wiebe, this guild has brought warmth and comfort to many. In 2017, the guild relocated to Fraser Lake, prompted by availability and other changes, continuing its tradition of community service and craftsmanship.

Among the original charter members, Ruth Schmidt and Judy Hunter have been steadfast in their commitment, contributing their skills and passion to the guild's projects for over three decades. At its peak, the guild boasted 38 members; today, it maintains a dedicated core of 18 quilters who meet twice a month and also work diligently from their homes.

The guild's projects provide support and care to those in need. They create quilts for old folks' homes, hospitals, children's hospitals, wheelchair users, women's shelters, and care homes. Their generosity extends to Valor Canada, supporting veterans and military families. Each quilt crafted by the guild is a labor of love, providing a sense of comfort and community. In February 2024, the Fraser Lake Quilters Guild embarked on a touching project: making quilts for Residential School Survivors. This initiative is part of a broader effort to recognize and honor the resilience and courage of those who endured the hardships of residential schools. The guild's quilts for survivors are symbols of healing, acknowledgment, and solidarity.

With support from the local co-op generously donating batting and backing materials. This collaboration helps the guild continue its mission without the burden of material costs, allowing the quilters to focus on their meaningful work.

Meeting twice a month, the members of the Fraser Lake Quilters Guild come together to share stories, support each other, and strengthen their bonds. Their gatherings are a blend of creativity and community spirit. Each quilt is a message of hope, a gesture of reconciliation, and a tangible reminder that the survivors' stories are heard and honored.

pics and article by Johnny Ketlo





The film follows several members of Williams Lake First Nation and neighboring communities in the context of WLFN's investigation into the abuse and disappearance of children at the former St. Joseph's Mission Residential School. The award winning film notes the following:

- 🏆 Winner: Documentary Feature Jury Prize, Sarasota Film Festival
- 🏆 Winner: Directing Award: U.S. Documentary, Sundance Film Festival
- 🏆 Winner: Documentary Competition, Minneapolis St. Paul International Film Festival
- 🏆 Winner: Golden Gate Award (Documentary), San Francisco International Film Festival
- 🏆 Winner: Best Documentary Feature, San Luis Obispo International Film Festival
- 🏆 Winner: Center for Documentary Studies Filmmaker Award, Full Frame Documentary Film Festival
- 🏆 Winner: Filmmaker Award, Margaret Mead Film Festival

Premiere community screenings of Sugarcane were held Friday May 31st to Sunday June 2nd in Williams Lake. The film features included appearances from Nadleh Whut'enne Tanya Stump and Eleanor Nooski.

pic from Film and article by Terry Luggi






JUNE 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26 	27 Poker Night	28 Men's Group 	29	30	31	1 
2	3 Poker Night	4 Dr. Danette In Healing Fire 	5  EMBER OF HOPE COUNSELING AND TRAINING SERVICES INC.	6	7	8
9 	10 Poker Night	11 Dr. Danette In Men's Group	12 transformations 	13	14 Pro D Day Kids Krafts	15 
16 FATHER'S DAY 	17 Poker Night	18 Dr. Danette In Men's Group Healing fire	19 Dr. John In	20 SUMMER Begins Dr. Aldred In	21 (STAT) National Indigenous people's day	22
23	24 Poker Night School Awards day	25 Men's Group	26	27 Last day of school before Summer!	28	29
30	Chelsey Ziler (mental health supports)- Wednesday, Thursday afternoons, Friday Lindsey Pikkarainen (mental health clinician)- Tuesday Mac Cardinal (Cell-250-613-9735) (physio)- Every Wednesday					



CUSTOM SHAWL BY GLADYS MICHELL



Nadleh Whut'en Hosts Gathering for Nations Addressing Residential School Survivors' Needs

Nadleh Whut'en First Nation recently hosted a gathering for the Nations in May, to discuss and strategize on handling the unique challenges faced by Residential School Survivors. This pivotal event, organized by Terri Lynn Nadlehs LIRS Manager, provided a crucial platform for representatives from each Nation to share their experiences, resources, and strategies in dealing with their particular cases.

The gathering was not open to the broader community but was specifically designed for the inner workings of each Nation's departments that focus on

the needs of Residential School Survivors. This approach allowed for an in-depth, candid exchange of ideas and practices, and sharing of strategies to approach this difficult subject.

A key figure in this movement is Charlene Belleau from the Williams Lake First Nation. Belleau has been a tireless advocate for Residential School Survivors in her territory and in helping other Nations too. Her leadership and dedication have been instrumental in driving the movement forward. She has been pivotal in organizing resources, advocating for mental health services, and

ensuring that survivors' voices are heard and respected.

The gathering covered a range of topics, including mental health support, legal advocacy, cultural restoration, and the development of community-specific programs. Each Nation shared their approaches, challenges, and successes, providing valuable insights that can be adapted and implemented by others. The exchange of ideas was not only informative but also reflecting a collective commitment to healing and justice.

pics and article by Johnny Ketlo

Honoring Legacy: A New Sign for the Johnny & Norma Ketlo Memorial Ballfield

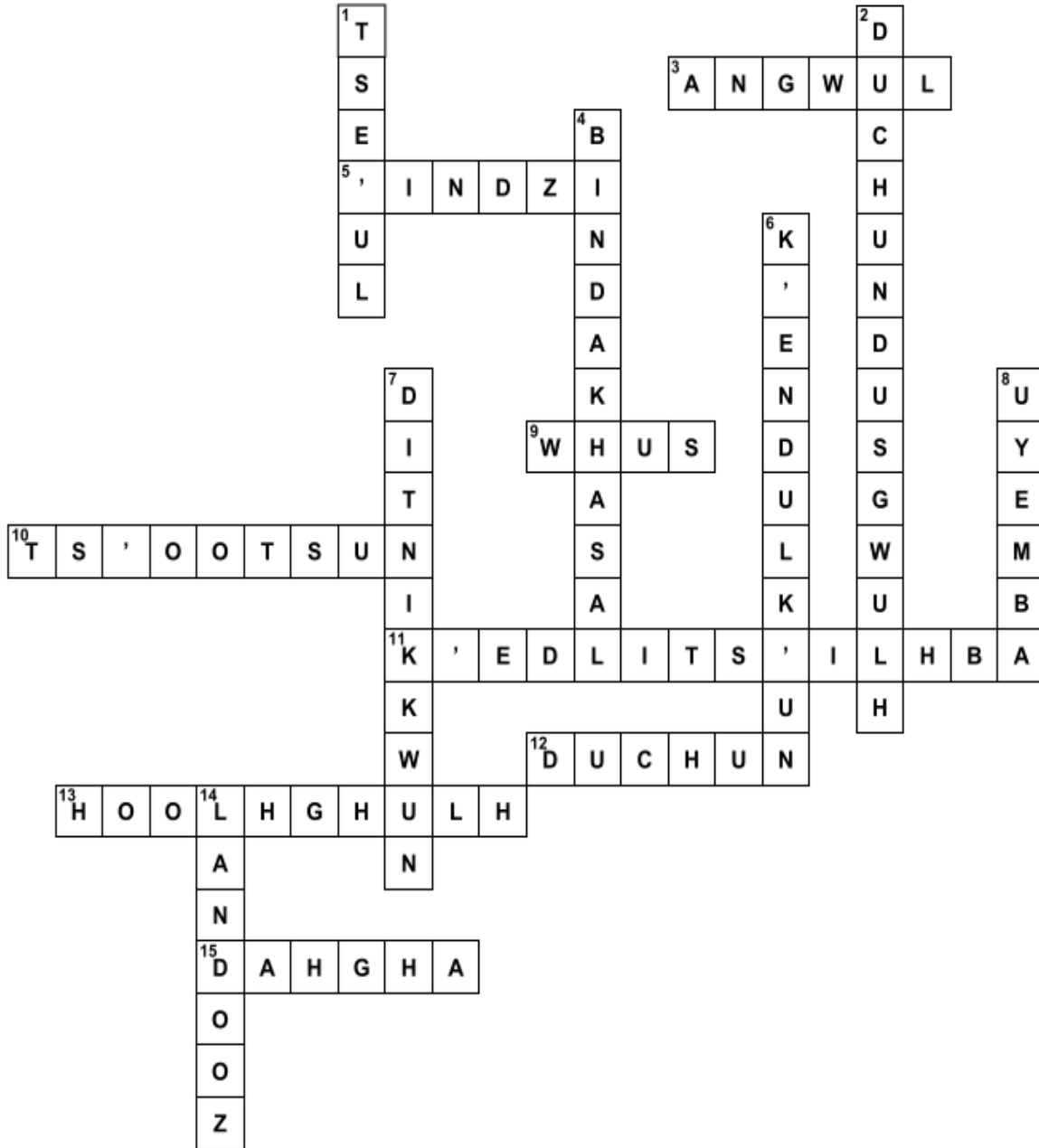
A beautiful new sign crafted by Junior Ketlo now graces the Johnny & Norma Ketlo Memorial Ballfield, serving as a heartfelt tribute to its namesakes. In a touching display of community and family spirit, the sign was proudly installed by Christopher Ketlo, Levi Heathcliff, Kelly Ketlo, and Junior Ketlo. Captured in a photograph, their collective effort symbolizes not only a dedication to preserving the memory of Johnny and Norma Ketlo but also a testament to the enduring bonds of family and community pride.



pics by Kelly & Junior Ketlo. Article by Johnny Ketlo



Solution



Nadleh Whut'en Education



Class of 2024

If you are a registered member of

Nadleh Whut'en

Let us know if you are Graduating

Contact the interim Education Manager at

jalexis@nadleh.ca

or Phone at

(250)690-7211 Ext 106



How to get more information

To obtain details of the Settlement, the Claim Forms and the Opt-Out Form:

- **Go to the Indian Boarding Home Class Action Website:**
<https://boardinghomesclassaction.com>
- **Contact the Claims Administrator:**
Phone Number: 1-888-499-1144
Email: claims@boardinghomesclassaction.com
- **Contact Quebec Subclass Counsel (Quebec only):**
Dionne Schulze s.e.n.c.
Mailing Address: 507 Place d'Armes, Suite 502 Montreal, QC H2Y 2W8
Phone Number: 1-888-232-3778
Email: percival@dionneschulze.ca
Website: <https://www.dionneschulze.ca>
- **Contact Class Counsel (All Other Provinces & Territories):**
Klein Lawyers LLP
Mailing Address: 1385 W 8th Avenue #400 Vancouver, BC V6H 3V9
Phone Number: 1-604-874-7171
Email: ibhclassaction@callkleinlawyers.com
Website: <https://www.callkleinlawyers.com>

If you know others who were in the Indian Boarding Homes Program, please share this information with them or share the class action website:

<https://boardinghomesclassaction.com>

You are asking your guest, ____ do you want?

too ka'ninzun

water, do you want?



Ludi ka'ninzun?

Tea, do you want?

Would you like some water

Would you like some tea

Would you like some coffee

Would you like some juice

Would you like some milk

Would like some food

Too ka'ninzun

Ludi Ka'ninzun

Lugafi Ka'ninzun

Mai too' ka'ninzun

Lillet ka'ninzun

Ts'u'alh-i ka'ninzun

Nadleh Dakelh Language Lesson

Developing Communication & Social Skill and Respect.

Reciprocity & Values; the mutual practice of giving and receiving.

Purpose: Rebuilding Dakelh Language



Nadleh Whut'en

PO Box 36
Fort Fraser BC
V0J 1N0
250-690-7211

Community Notice: Lejac Indian Residential School Geophysical Survey

Content Warning: *This document contains content about Residential Schools, denialism, and genocide.*

A note on safety, self-care, and self-regulation. The content covered in this booklet can be triggering and upsetting. As you read and think about this information, try to pay attention to your body's cues that you might need to come back to this topic another time. Your well-being is important.

If you are an Indian Residential School survivor or have been affected by the residential school system and need help, you can contact the 24-hour Indian Residential Schools Crisis Line: 1-866-925-4419

The Nadleh Whut'en Indian Band has begun surveys of the grounds of the former Lejac Indian Residential School (IRS) site for geophysical indications of unmarked graves under a project entitled Whuz Noolh'en "we are looking / searching." The site of the former Lejac Indian Residential School is situated on Nadleh Whut'en Indian Band's Seaspunkut IR #4 known to its people as Tseyaz Bunk'ut.

Nadleh Whut'en Indian Band created a Guiding Team mandated to oversee the project. The Guiding Team is comprised of survivors and intergenerational survivors from the former Lejac Indian Residential School. Note that geophysical surveys are only one part of the project, and the Guiding Team's responsibilities includes how to steward this site into the future.

Terry Luggi is Nadleh's Indian Residential School Project Manager, coordinating the Guiding Team and managing the Whuz Noolh'en project. She has been meeting survivors from the Lejac Indian Residential School and has held community updates regarding the project. She is seeking witnesses who may be able to provide oral testimony around children who did not come home from the Lejac Indian Residential School.

This is a community notice to give further details about the Whuz Noolh'en



Nadleh Whut'en
PO Box 36
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About the Geophysical Survey

- The process began around information of known areas to survey. Then ground penetrating radar (GPR) and magnetometry were implemented to locate any subsurface anomalies that could indicate the presence of unmarked graves. Archaeological teams may also be brought in.
- The first phase of geophysical surveys began in December 2023. Further surveys were conducted in March 2024 and will be conducted again in the summer of 2024.
- GPR is a method utilizing radio frequency energy with a transmitter and receiver sending energy pulses through antennas. The energy pulses sent from the transmitter can detect changes beneath the ground surface and bounce back the signal to the receiver antenna. The changes that can be detected include soil conditions, the overall soil composition, soil compaction, and presence of rock or artifacts. When such changes are detected at regular intervals, it could indicate the presence of and/or characteristics of unmarked burials.
- GPR is not a bone detector. GPR is used to locate a variety of changes or readings beneath the surface.
- GPR is not sonar. GPR consists of radar signals and is systematically utilized on a grid pattern that is closely spaced.
- Magnetometry is a complementary method to GPR. Magnetometry is used to detect properties and changes of magnetic aspects within the soil.

About the Lejac Indian Residential School

- The Lejac Indian Residential School operated for 54 years, from 1922 and closing in 1976.
- In 1990, the Department of Indian Affairs razed the building to the ground.


Nadleh Whut'en



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- Throughout the 54 years the institution was in operation, a minimum of 7,850 Indigenous children attended the Lejac Indian Residential School including students who attended during the day, referred to as scholars.
- Indigenous children from 70 First Nations attended the Lejac Indian Residential School, from as far north as Tahltan and Fort Nelson, as far west as Hartley Bay, as far east as Fort George (Prince George), and as far south as Nazko (southeast of Quesnel).

Indian Residential School Facts

- Canada's federally supported 134 Indian Residential Schools (IRS) operated between 1883 and 1996.
- An estimated 150,000 First Nations, Métis and Inuit students attended Indian Residential Schools.
- By 1930, 75% of First Nations, Métis, and Inuit children were attending Residential Schools.
- In 1907, Dr. Peter Henderson Bryce, chief medical officer of the Department of Indian Affairs, submitted a report detailing the horrific conditions at Indian Residential Schools. One school highlighted in the report had a 69% death rate, mostly from tuberculosis. However, the Department did not publish the report.
- In 1914, Duncan Campbell Scott, deputy superintendent of the Department of Indian Affairs, wrote that "Fifty percent of the children who passed through these schools did not live to benefit from the education which they had received therein." Yet nothing was done.
- The Truth and Reconciliation Commission has found that at least 4,100 children died while attending Indian Residential Schools.

For more information, contact Terry Luggi, Nadleh Whut'en, Indian Residential School Project Manager at (236) 331 – 5836 or via e-mail at tluggi@nadleh.ca.



21ST OF JUNE, 2024

**CELEBRATE
NATIONAL
ABORIGINAL
DAY**

Please come out and join us for National Aboriginal People's day here in Nadleh Whut'en and join the activities around the community.

Activities start at 11am and end at 5pm.

Located at the Charlie Nooski memorial park



GAMES | MUSIC | FOOD

**FOR MORE INFORMATION
PLEASE CONTACT :
THE NADLEH WHUT'EN
HEALTH CENTRE:
(250)-690-7272**

Working together to bring Government of Canada services to **you.**



JOIN US to find out more about...

- Canada Pension Plan
- Old Age Security
- Guaranteed Income Supplement
- Social Insurance Number*
- Employment Insurance
- Canadian Dental Care Plan
- Passport

Representatives from **Service Canada** will be in your community:

DATE: June 5th, 2024

TIME: 12:30-2:30pm

Location: Multi Purpose Room

If you are unable to meet with us during this visit, you can request information and assistance through the Outreach Support Centre from 8:30-4:00, Mon-Fri: 1-877-631-2657

*If you need a SIN, please bring: your birth certificate, certificate of Indian Status and any other forms of federal or provincial identification you may have.

