Newsletter

NADLEH WHUT'EN NEWSLETTER

ιι

Sept 11th, 2024



Pic by Johnny Ketlo.

10 16 3 1 **CONTEST INSIDE!** LANGUAGE **EMPLOYMENT** HEALTH Find the Sbalyan and get a chance to win a 50 dollar gift certificate from Nadleh Admin Assistant Crossword Nadleh store. job. Info within. Puzzle. **Culture Camp** Highlights.

To the community of Nadleh Whiten Band. I can not believe how the community same together to help support me during this difficult Journey. The blessings that I have received is very overwhelming for me, as I have never felt this kind generosity before. THANK You! Thank you doesn't begin to cover have I feel, and Know it comes from the bottom of my HEART" I couldn't do this journey without all of you and I am so blessed to have you all on my side to beat Cancer again THANK YOU, May God watch over you all! houre Wanda ?? O



Nadleh Whut'en Indian Band (NWIB) Administrative Assistant 2 Year Term Position 35.0 hours bi-weekly

PRIMARY RESPONSIBILITIES

- 1. Provides administrative support for the Lejac Indian Residential School (LIRS) Project
- 2. Organizes and maintains the Project calendar: attends and coordinates
- meetings/gatherings, arranges travel, training, statement gathering, wellness supports
- 3. Records and distributes complete meeting and/or gathering minutes
- 4. Assists with reporting requirements to the community and funders
- 5. Receives, prepares and dispatches information to and from the community
- 6. Establishes and maintains confidential files and records
- 7. Executes required documentation in accordance with NWIB administrative and financial policy and procedures
- 8. Contributes to the Project's success by accomplishing other duties as necessary

KNOWLEDGE

- Familiar with the Nadleh Whut'en community, culture, protocols and practices
- Familiar with the legacy of residential schools, the historical contexts and its impacts
- Familiar with Dakelh / Yinka Dene values and sensitivity to the LIRS project

SKILLS AND ABILITIES

- Proficient in:
 - Information technology (computers, mobile devices, etc)
 - Microsoft Office Suite applications (Word, Excel, Outlook & Powerpoint)
 - Virtual communication platforms (Zoom, Teams, etc)
 - Office equipment (phones, fax machines, printers, copiers and scanners)
- Exceptional interpersonal, written and verbal communication skills
- Database file management and records maintenance skills
- Attention to detail and problem-solving skills
- Excellent time management skills and the ability to prioritize work
- Strong organizational skills and the ability to multi-task

QUALIFICATIONS AND EDUCATIONAL REQUIREMENTS

- Grade 12 Dogwood Diploma or equivalent
- > Applied Business Technology (ABT) Certificate beneficial
- > Minimum of 3 years experience or equivalent combination of education and experience
- > Valid Class 5 or 7 Drivers License and a reliable vehicle

Wage Range: \$17.86 to \$30.00 per hour based on qualifications and experience

To apply, e-mail a current resume in pdf format to tluggi@nadleh.ca

Application Deadline: 4:30 pm Monday September 16 2024 or until the position is filled

Only those meeting job qualifications will be contacted

				•		
	22 Autum Begins	15	8	1	Dimosdzen Sunday	
30 Truth and reconciliation day In Lejac Language Nest 4:30 to 6:30	23 Language Nest 4:30 to 6:30	16 Language Nest 4:30 to 6:30	9 Language Nest 4:30 to 6:30 Karen, Joanne away	2 Labour Day(stat) Language Nest 4:30 to 6:30	Dimos k'elh'az Monday	
 For information on any events being held please contact: the Health Centre (250)-690-7272 - NADLEH BAND Chelsey Ziler (mental Health Supports) Wednesdays, Thursday afternoons, Friday Lindsey Pikkarainen (mental health Clinician) Tuesday Mac Cardinal (physio) Cell (250)-613-9735– Every Wednesday 	24 Women's wellness gathering starts Men's Group Language 5 to 8pm	17 Healing Fire Men's Group Language 5 to 8pm	10 Language 5 to 8pm	3 Healing Fire Men's Group Karen away all week	Whulhnatzen Tuesday	estlah
	25 Silent Speakers Youth Group (ages 12+) 4pm-6pm Physio In Dr Aldred in	18 Silent Speakers Youth Group (ages 12+) 4pm-6pm Physio In Nurse Prac in (celia)	11 Silent Speakers Youth Group (ages 12+)4pm-6pm Physio in	4 Silent Speakers 4:30 Youth group (ages 12+) 4pm-6pm Physio In Nurse Prac in (Celia)	Whulhtatzen Wednesday	Ooza (
	26 Language 5 pm Women's wellness gathering ends Dr Dawkin In	19 Language 5 to 8pm	12 Dr Aldred in Language 5 to 8pm	5 Language 5 to 8pm	Whulhditzen Thursday	(September)
	27	20 Pro D Day (no school) Activities	13 Rural optometry Karen and Joanne Return to work	ۍ ۵	Wanderdi Friday	r) BAN
	28	21	14 Rural optometry	7	Dzenwhuyaz Saturday	



CULTURE CORNER

On the Highway to Hope By: Serina Greene, Nadleh Whut'en

Content Warning: This article contains topics of abuse, death and murder. Reader discretion is advised

Adih, I'm Serina Greene from Nadleh Whut'en. I am half Haida and Dakelh and belong to the Bear clan. My journey as a domestic abuse survivor to a family violence advocate in my community began with a strong call to help families who have lost loved ones to violence.

As a survivor, I have witnessed the darkest corners of human behaviour but I have also found strength, resilience and hope. Violence is a painful reality for many Indigenous communities in Canada, especially for our women who too often live in fear, worry and silence.

The crisis of Missing and Murdered Indigenous People is a national tragedy. Our people face violence at a significantly higher rate than non-Indigenous people. Each statistic represents a daughter, mother, father, son or friend whose life was cut short or whose whereabouts remain unknown. Families and communities are left with unanswered questions, enduring grief and a lingering sense of injustice.

'I Walk for Destiny'

The urge to join the MMIWG movement began when my cousin, Destiny Rae Tom, was murdered at the age of 21. I organized a walk to honour her memory, and in every walk, I've



Serina sharing at the Nadleh Billboard unveiling event. Right: The Nadleh Dress Logo

done since then I have worn a red 'I walk for Destiny' pin. Losing her was one of the toughest experiences I've had to go through. There are so many people in communities with similar stories: Chester Charlie, Isabelle Thomas, Jay Rapheal and many more.

I began my advocacy journey in Nadleh Whut'en in 2023, and I work with families who are affected by physical or sexual violence in some way. My path of enduring abuse to becoming an advocate has been a deeply personal and transformative journey. As a family advocate, I have the opportunity to provide emotional support, court accompaniments, safety planning, resource referrals and so on to families who may need my help. I help families with missing loved ones by creating posters and reaching out to bands or organizations to help spread the news. Most importantly, I organize walks in their honour to keep their memories alive.

Indigenous women often face barriers when seeking help after a violent incident. For example, when I experienced domestic abuse, I reached out to the RCMP and was dismissed. I remember one of the officers asking me what I did to deserve the treatment. I felt isolated, unsupported and my experiences undermined. The bias of victim blaming is something that I hear often when it comes to MMIWG cases, and a shift in perspective is desperately needed.

The Dream Logo

The Nadleh Red Dress logo came to me in a dream in which I was visited by my ancestors. If you look at the logo closely, you will see the symbols of different clans - Owl, Grouse, Cariboo, Frog, Bear and the Beaver clan. The clan system is the last link to our mothers, and the logo represents who I'm standing up for: our women, mothers, sisters, sons, fathers and community.

I recently collaborated with Carrier Sekani Family Services (CSFS) in unveiling two Highway of Tears billboards east of Fraser Lake which have the Nadleh Red Dress logo on them. The billboards signify Nadleh's commitment to the safety of all people along Highway 16, and the importance of using our voice to create positive change.

While the devastating effects of violence in Indigenous communities persists, I am optimistic about the future. I am grateful for both CSFS' and Nadleh's commitment to protect and empower our communities, especially with the Tachick Lake Healing Centre and Highway of Hope & Strength project. I look forward to continuing to serve Nadleh and encourage cultural revitalization to promote healing.

Mussi cho.

⁶ Nadleh Whut'en Newsletter

Ne Khunik Yatsulhduk

Nadleh Whut'en/Stellat'en Dakelh Language Fluency Certificate & Diploma

"Ne Khunik Yatsulhduk"

ON-LINE EVERY Tuesday & Thursdays

> Sept 17, 2024 5 pm to 8 pm

Sept 19, 2024 5 pm to 8 pm

Students will receive an email with an invite for virtual lessons on Microsoft Teams two times a week, until end of May 2025. Grad Certificate for first year students tba

NADLEH WHUT'EN GYM will be set up for students who want to learn together. Supper Provided by Bearly Catering

CONTACT: Jason Alexis (250) 690-7211 ext. 106

BC's Indigenous Public Post-Secondary Institute

Nicola Valley Institute of Technology







Nadleh/Stella Dakelh

If you have not received the Dakelh Language Fluency Guidebook.

<u>Please contact:</u> Eleanor Nooski Nadleh Language Program (250) 699-5273 eleanor@nadleh.ca

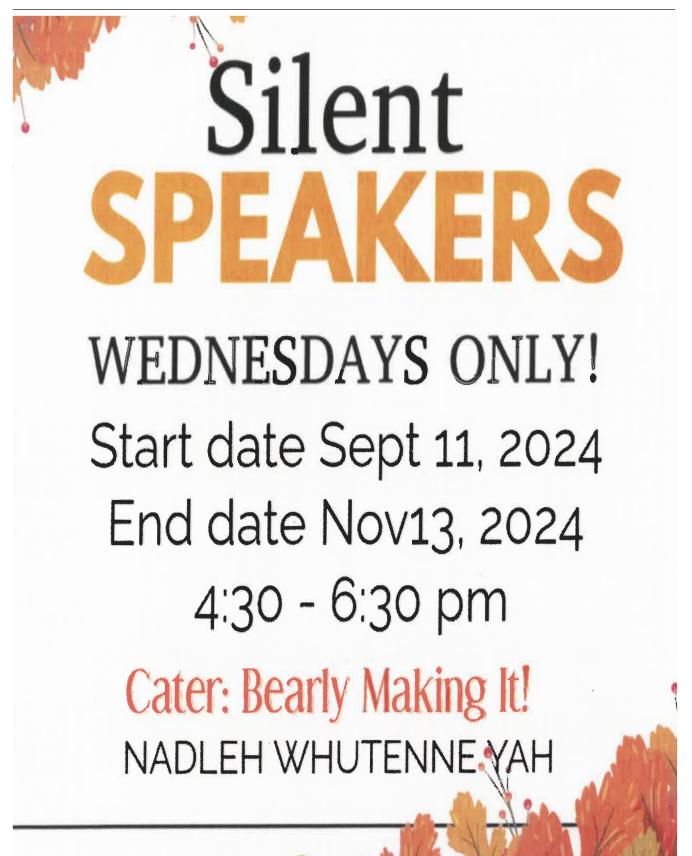


Notice

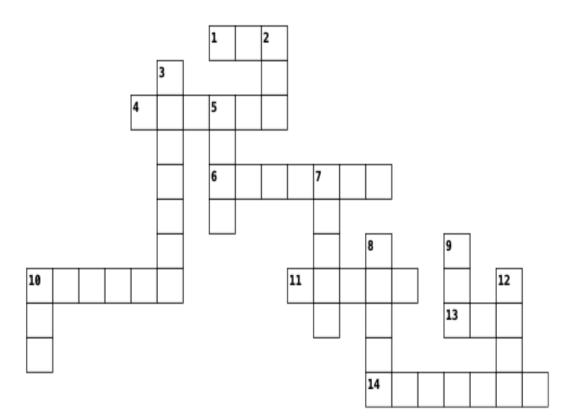
Nadleh Whut'en Education Department is currently seeking members for the

Nadleh Whut'en Education Committee.

The purpose of the Education Committee is to provide the Education Manager with commentary and recommendations in regards to all education issues affecting Nadleh Whut'en Band Members. The Education Committee assists in decisions relating to a holistic education encompassing Pre-school, Elementary, Secondary, Post Secondary. Decisions made by the committee shall be made in a fair and objective manner.



Dakelh Nature



Across

- 1. Wolf
- 4. Cow
- Wolverine
- 10. Whiskey Jack
- 11. Loon
- 13. Beaver
- 14. Skunk

Down

- Bear
 Frog
- 5. Moose
- 7. Rock
- 8. Mountian
- 9. Char
- 10. Rabbit
- 12. Bob Cat

National Day for Truth & Reconciliation Monday September 30th 2024

Tseyaz Bunk'ut



(site of the former Lejac Indian Residential School)

"SHARED HISTORY"



SAVE THE DATE



Hello, I'm Jason Alexis, the new Education Coordinator for Nadleh Whut'en. I'm excited to work closely with the community to enhance educational opportunities and support the success of our students. Together, we'll build a strong foundation for lifelong learning and cultural enrichment.



Hello, my name is Tyrel Ray. Some of you may know me from my former positions at Fraser Lake Elementary School, I have taught Outdoor Education, Music, Indigenous Studies, Hockey Class, Physical Education and Social Studies. For the last 8 years, I have taught Metal Work, Automotive and Woodwork and have decided to embark on a new education experience and journey by accepting this position at the Nadleh Learning Centre. Some of my hobbies include, music, restoring vintage vehicles, hockey, golf and most outdoor recreation activities. I am excited for the opportunity to assist in helping all students meet their educational goals and I also look forward to meeting new community members and reconnecting with students that I have taught in the past!

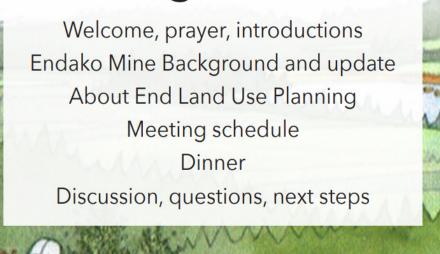
pics by Johnny Ketlo

Endako End Land Use Plan Workshop

Nadleh Whut'enne Yah Gym, Nadleh Thursday October 3, 4-7 pm

The goal of this work is to ensure that the landscape, after mining is finished, reflects the land uses, values, and vision of community members.

Agenda



Endako End Land Use Plan

An End Land Use Plan is a plan that sets the vision for the landscape after mining ends. It will be developed, together with Nadleh Whut'en First Nation and Stellat'en First Nation, the long-term land stewards, who have used the Endako Mine area since time immemorial. The goal of the End Land Use Plan is to ensure that the landscape, after mining is finished, reflects the land uses, values, and vision of community members.

This plan will guide reclamation—the process of repairing ecosystems disturbed by mine development—at the Endako Mine. It is important to participate in these discussions because the decisions made in this process will help determine what the mine area looks like after mining ends and therefore impact future generations, and their use of this land.

Developing the End Land Use Plan involves two workstreams.

1) Indigenous Knowledge/science workstreamwe work together with community members to understand their vision for the landscape, including what the land should look like, and what uses the land should support. This involves workshops, a mine tour, and a survey and often draws on ways the land was used in the past.

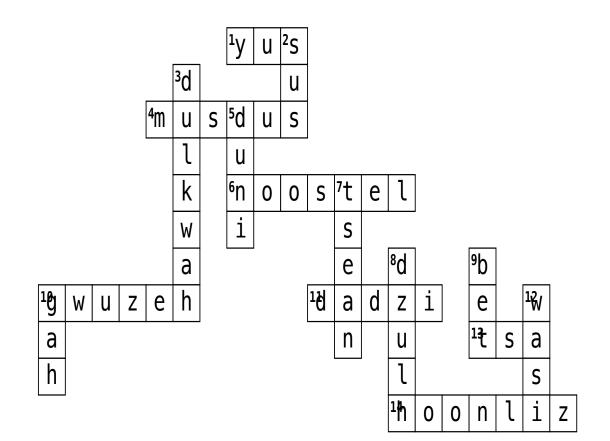
2) Western science workstream—a team of mining specialists strives to achieve the community's vision for the post-closure landscape given the constraints brought about by mining (e.g., drier materials, a landscape with a different shape, etc.). This group ensures the plan for the mine is realistic.



For more information, please contact: Travis Desormeaux Director, Environment and Social Performance Centerra Gold Inc., Phone 250-278-7788 email: travis.desormeaux@centerragold.com

centerra**gold**

Dakelh Nature



Across

- 1. Wolf
- **4.** Cow
- 6. Wolverine
- 10. Whiskey Jack
- **11.** Loon
- 13. Beaver
- 14. Skunk

Down

3. Frog

2. Bear

- 5. Moose
- 7. Rock
- 8. Mountian
- 9. Char
- 10. Rabbit
- 12. Bob Cat

Nadleh Whut'en Health Centre Hosts Cultural Camp for Youth at Ormond Lake

Ormond Lake, BC – The Nadleh Whut'en Health Centre recently organized a memorable Cultural Camp for the youth of Nadleh Whut'en, held at the picturesque Ormond Lake. This event was a vibrant celebration of culture, community, and the outdoors, designed to strengthen the connection between the younger generation and their rich heritage.

Set against the stunning backdrop of Ormond Lake, the camp offered a variety of activities that engaged the youth in both cultural and recreational pursuits. Among the highlights was the opportunity for the participants to explore the serene waters through kayaking, a favorite among the attendees. This activity not only provided fun and adventure but also served as a way for the youth to connect with the natural beauty of their traditional lands.

A central feature of the camp was the inclusion of Lahal, a traditional gambling game deeply rooted in the culture of the Nadleh Whut'en people. Accompanied by songs that echoed through the camp, Lahal brought together the participants in a spirited competition, fostering camaraderie and teaching the importance of cultural practices that have been passed down through generations.

Adding to the cultural enrichment of the camp, the youth were given the chance to craft their own rattles. This hands-on activity allowed them to learn about the significance of rattles in their culture, as well as the skills involved in their creation. The sound of newly made rattles reverberated throughout the camp, symbolizing the continuation of cultural traditions.

In addition to these activities, the camp offered a range of other experiences, including storytelling sessions, traditional cooking, and nature walks. Each element of the camp was carefully planned to provide a holistic experience that nurtured the youth.

HEALTH & WELLNESS







The Nadleh Whut'en Health Centre, in organizing this Cultural Camp, demonstrated its commitment to the well-being and cultural education of the community's youth. By immersing the participants in their heritage, the camp helped instill a sense of pride and identity that will resonate with them for years to come.

As the sun set over Ormond Lake, the youth returned home not only with new skills and memories but also with a deeper connection to their culture and community. The success of this Cultural Camp is a testament to the enduring strength of Nadleh Whut'en traditions and the dedication of those who work tirelessly to pass them on to future generations.

pics and article by Johnny Ketlo

Ready, Set, Go! Planning for a Stronger Nadleh Whut'en

Did you know? Being prepared isn't just about safety—it's about strength! It's about knowing that as a community we are prepared and that together, we can face any challenge that comes our way. Emergency planning might sound serious, but it's also an opportunity to create safety, think creatively, and be ready to tackle whatever the future may bring.

Here are 3 important and empowering steps to keep you and your family prepared: Identify your team – Talk to your family, friends, and neighbors about sharing in 1. the planning. Knowing who you can rely on in an emergency makes all the difference! 2. Pack Your Power Kit – Your emergency kit isn't just supplies—it's peace of mind! Get the kids involved by letting them pack their own mini kits with snacks and games. Top 5 Must-Have Items for Your Power Kit Water – Pack enough water for at least 72 hours (that's about 4 liters per person, per day). Hydration is key! Non-Perishable Snacks – Energy bars, canned goods, dried fruits—whatever keeps you powered up! Pro tip: Grab a can opener if your snacks need one! Flashlight & Extra Batteries – When the lights go out, you'll be the shining star with your trusty flashlight. Don't forget those extra batteries! First Aid Kit – Safety first! Bandages, antiseptic wipes, and any prescription meds will keep you covered for bumps, scrapes, and more. Personal Items – Think warmth and comfort. Pack blankets, spare clothes, and hygiene items like toothbrushes and wipes. And don't forget "comfort" items, whether it's a toy for the kids or something that makes you smile! 3. Map Your Route – Discuss and plan your family's "what if" routes. Turn it into a challenge! Who can come up with the quickest way out of the house or community?

Bonus points for creativity!

Remember, preparedness is power, and when we come together as a community, there's nothing we can't handle. If you have questions, please call Ashley Heathcliff, Nadleh Whut'en Program Coordinator.

Let's stay ready, stay strong, and keep the positive energy flowing!

Article by Cecile Brass

Hadih! My name is Tiana Ketlo.

I'm the recreation coordinator for our beautiful community we all know as Nadleh Whut'en. Over the course of eight months, I've gotten myself involved with fitness, Nutrition & lifting weights all on my own with some help from Dana Thorne from CSFS who happens to be a certified personal trainer. My goal for the next last few months of 2024 is to help those who would love to join or even start their own fitness journey.

On Tuesday September 10th, 2024 Starting at 2:00pm to 3:00 pm, Dana will be coming out to facilitate our Learn to Lift program over at the Rec Centre. We would be more than happy to help those who would like to start the program by signing a registration form, consent form for pictures & providing guidance to learning how to lift weights without harming oneself with bad form/technique.

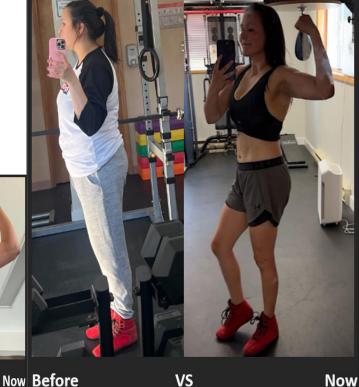
In the very near future, I would love to bring in Orlanthia Bray (Your Body Your Fitness) from Vanderhoof, BC to lead some fitness classes here at the Nadleh Whut'enne Yah gymnasium. This opportunity coming would be very beneficial for your mind, body & spirit tapping into the fitness world.

My fitness journey has done wonders for my mind, body & spirit by giving me back my confidence, spirituality, cleanliness, patience, motivation, and strength physically & verbally. Bottom line is I would love to help out those who would like to meet their physical goals but first thing to understand is patience is key. The photos I have presented in this report is my progress over the last eight months. I want to show you that if it can happen to me it can happen for you as well!

For any questions, suggestions for future programs or feedback please contact the Recreation

Coordinator Tiana Ketlo Email: tketlo@nadleh.ca Phone #: 1 (250)-944-0890 Office (Health Centre Line): 1 (250)-690-7272





EDUCATION AWARDS 2023

MMES Kindergarten:

- Reading Award Alex Ketlo
- Most Improved Math Award Gracey Sam
- Math Award Roan Bhatoa, Watson Alec
- Citizenship Award Roan Bhatoa, Alex Ketlo
- Sunshine Perseverance Award Watson Alec, Gracey Sam

MMES Grade 1:

- Most Improved Reading Award

 Liyah Gibbons, Adeline
 Mayhew
- Reading Award Raeya Morris
- Math Award Tsa-Yaz Pighin
- Writing Award Raeya Morris
- Art Award Adeline Mayhew
- Science Award Brody Urquhart, Tsa-Yaz Pighin
- Sports Award Brody Urquhart, Ryden Erickson
- Sunshine Perseverance Award Liyah Gibbons. Ryden Erickson

MMES Grade 2:

- Excellence Award Noah Alec
- Most Improved Reading Award

 Avery Sindia-Nooski
- Writing Award Daniel Thomson, Jayci Gibbons
- Art Award Isabella Weibe, Daniel Morris
- Sports Award Noah Alec
- Citizenship Award Avery Sinia-Nooski, Noah Alec, Jayci Gibbons
- Sunshine Perseverance Award Daniel Thomas, Isabella Weibe, Daniel Morris

MMES Grade 3 (Also going to be moving into FLESS elementary

school in September):

- Most Improved Math Award Mathias George
- Art Award Abbigail Lessard, Mathias George
- Science Award Cohen Ketlo
- Sports Award Cohen Ketlo
- Sunshine Perseverance Award Abbigail Lessard

FLESS ELEMENTARY

Grade 4 (3 students):

- Improved Reading Award Zoey Gray
- Citizenship Award Zoey Gray
- Service Award Zoey Gray
- Perseverance Award Dominic
 Wiebe
- Second Language Award– Zoey Gray, Rosa Magliocco, Dominic Wiebe

Grade 5 (9 students):

- Improved Reading Award Azalyn Erickson, Jaxon Fulton, Rylan Ketlo, Evelyn Louie
- Improved Math Award Azalyn Erickson, Jaxon Fulton, Rylan Ketlo, Evelyn Louie, Chelsay Nooski
- Most Improved Award Austyn Alec, Jaxon Fulton, Serenity Sam
- Reading Award Austyn Alec
- Science Award- Azalyn Erickson, Jaxon Fulton
- Athletics Award- Azalyn Erickson, Jaxon Fulton, Chelsay Nooski
- Sportsmanship Award- Azalyn Erickson, Chelsay Nooski
- Art Awards Azalyn Erickson, Jaxon Fulton, Rylan Ketlo, Evelyn Louie, Aurora McMillan,

Serenity Sam

- Citizenship Award Azalyn Erickson, Jaxon Fulton, Aurora McMillan
- Service Award Azalyn Erickson, Aurora McMillan
- Perseverance Award Austyn Alec, Katsiz Dennis-Reid, Azalyn Erickson, Jaxon Fulton, Rylan Ketlo, Evelyn Louie, Aurora Mc-Millan, Chelsay Nooski, Serenity Sam
- Second Language Award Austyn Alec, Katsiz Dennis-Reid, Azalyn Erickso, Jaxon Fulton, Chelsay Nooski

Grade 6 (3 students):

- Improved Reading Award Kane Louie, Destin Nooski
- Improved Math Award Kane Louie, Destin Nooski, Trae Salonas
- Most Improved Award Kane Louie, Destin Nooski
- Art Award Kane Louie, Trae Salonas
- Citizenship Award Kane Louie
- Service Award Kane Louie
- Perseverance Award Kane Louie, Destin Nooski, Trae Salonas
- Second Language Award Kane Louie, Trae Salonas

²² Nadleh Whut'en Newsletter

Grade 7 (2 Students):

- Improved Math Award Dustin Antoine
- Most Improved Award Jackson Thomson
- Reading Award Dustin Antoine
- Academic Achievements Award – Dustin Antoine
- Sportsmanship Award Jackson Thomson
- Athletics Award- Dustin Antoine, Jackson Thomson
- Citizenship Award Jackson Thomson
- Perseverance Award Dustin Antoine
- Second Language Award Dustin Antoine

Grade 8 (4 students):

- English Award Subulya Dennis-Reid
- Math Award Subulya Dennis-Reid
- Science Award- Subulya Dennis-Reid
- Athletics Award- Subulya Dennis-Reid
- Art Award Skye Dennis, Subulya Dennis-Reid, Noah Nooski
- Information and Technology Award – Subulya Dennis-Reid, Courtney Halliday, Noah Nooski
- Industrial Education Award Subulya Dennis-Reid
- Sportsmanship Award Subulya Dennis-Reid
- Perseverance Award Courtney Halliday, Noah Nooski
- Second Language Award Subulya Dennis-Reid

Grade 9 (3 students):

- Most Improved Award Lydia Thomson
- Athletics Award Darius Antoine, Brielle Ketlo
- Sportsmanship Award Brielle Ketlo
- Citizenship Award Brielle Ketlo
- Perseverance Award Darius Antoine, Brielle Ketlo, Lydia Thomson

Grade 10 (4 students):

- Most Improved Award Charley Schmidt
- Athletics Award Bradley Morris
- Home Economics Award Machenzie Halliday
- Perseverance Award Machenzie Halliday, Kailen Nooski, Charley Schmidt
- Second Language Award Bradley Morris

Grade 11 (4 students):

- English Award Judy Sam
- Social Studies Award Rayne Buchanan
- Most Improved Award Judy Sam
- Math Award Rayne Buchanan, Savannah Morris, Judy Sam
- Science Award- Savannah Morris, Judy Sam
- Honor Roll 3.0 Award- Savannah Morris, Judy Sam
- Excellence Award- Judy Sam
- Home Economics Award Judy Sam
- Citizenship Award Judy Sam
- Perseverance Award Judy

Sam

WL McLEOD ELEMENTARY Grade 3 (1 student):

- Reading Award Nada Cheblak
- Writing Award Nada Cheblak
- Most Improved Award Nada Cheblak

Grade 6 (1 student):

- Most Improved Award Dominic Nooski
- Athletics Award Dominic Nooski
- Perseverance Award Dominic Nooski

Secondary School Graduates:

- Serentiy George DP Todd Secondary
- Saniyah Louie GW Graham Secondary
- Andre Nooski College Heights Secondary
- Cheyenne Schaefer Duchess Park Secondary
- Rylan Thomas Belmont Secondary

Post-Secondary Graduates:

• Randall Barnetson – Emily Carr University of Art and Design: Bachelor of Fine Arts



Exciting News: Nadleh Koh Preschool to Open Soon, with Multi-Age Daycare! Coming in 2025!

Nadleh Koh opens its doors as a preschool this year again, with exciting plans to expand into a multi-age daycare by January 2025. This transition will allow the center to accommodate a wider range of ages, providing continuous care and education tailored to the needs of each child as they grow.

Renata Heathcliff, who is leading this initiative, is beginning registration September 10th, 2024 for pre-school. Last years students will have to fill a registration too. Please call to book a time between 9AM- 4PM with an expected start date of September 16,2024. Nadleh Koh number is 690-8200, Renatas cell 778-665-0081.

Nadleh Koh is a commitment to nurturing the next generation, providing them with a strong foundation in both education and cultural identity. Keep an eye out for further announcements regarding registration and the official opening date. Your support and participation will be key to the success of this exciting new chapter in Nadleh Whut'en's educational journey.

pics and article by Johnny Ketlo

NADLEH WHUT'EN

Job Posting

for

Tse Yaz Bunket Gas Bar Ltd. & Nadleh Store Store clerks

Main Responsibilities:

- The provision of courteous and professional service to customers
- The proper execution of store/gas bar opening and closing procedures
- The effective execution of daily store operation activities
- The effective housekeeping and maintenance of the facility
 - Pump fuel
- The performance of other related duties as, and when, requested by the Store Manager

Qualifications:

- Grade 12 diploma or equivalent is an asset
- Experience working in a retail setting is preferred
 - Possess strong interpersonal skills
- Ability to work independently at times with minimal supervi-

**Only those selected for an interview will be contacted & preference will be given to band members if qualified **

> Please submit resumes to: Raychel Williston for Tse Yaz- tybgasbar@nadleh.ca

NEW LAND AQUISITION FOR NADLEH WHUT'EN EXPANSION

Hadih.

I want to start by thanking you all for taking the time to read this.

I'd like to highlight here, an important process we are currently engaged in—Additions to Reserve, or ATR.

As some of you may already know, we've recently acquired two parcels of land in the Ormond Creek area. This is a significant step forward for our Nation. I would like to explain what this process involves and what it means for our community.

ATR, or Additions to Reserve, is a process

that allows us to add new lands to our existing reserve lands. This is a powerful tool for expanding our land base, which is crucial for our growing community, our economic development, and the protection of our cultural heritage.

The two parcels of land in the Ormond Creek area were identified as strategic acquisitions for several reasons. First and foremost, this land holds cultural and environmental significance. Our goal for this land is to establish a fishing hatchery, which will play a vital role in the restoration of salmon to the area. We hope that, one day, we will see the salmon return to Ormond Creek to spawn again, reviving a tradition that is deeply rooted in our culture and essential to the health of our environment.

This initiative is not only about conservation but

also about restoring a vital resource that has supported our people for generations. By bringing this land under reserve status, we ensure it is protected and managed according to our traditions and values.

Now, let me walk you through the ATR process. This is not something that happens overnight; it's a complex process with several stages, but each step is crucial to ensuring we do this right:

1. Acquisition: The first step was acquiring the land, which we have successfully done. This involved negotiating and purchasing the two parcels in the Ormond Creek area.

²⁶ Nadleh Whut'en Newsletter

2. Community Consultation: Once we acquire the land, it's important that we have discussions like this one, where we consult with you—the community. We want to hear your thoughts, answer your questions, and ensure that the process is transparent.

3. Feasibility Studies: Next, we conduct a series of studies to determine the best use of the land. For Ormond Creek, this includes environmental assessments to ensure it's suitable for a fishing hatchery and that it can support the return of salmon to spawn.

4. Approval Process: After the studies are complete, we submit a formal request to add the land to our reserve. This request goes through several levels of government for approval, including Indigenous Services Canada. We work closely with these agencies to make sure all legal and regulatory requirements are met.

5. Designation as Reserve Land: Once all approvals are obtained, the land is officially added to our reserve. This final step is a significant milestone, as it means the land is now under our full jurisdiction and can be used for the benefit of our Nation.

We are currently in the middle of this ATR process. We've acquired the land and are now in the stages of community consultation and feasibility studies. Your input during this phase is invaluable, especially as we plan for the future fishing hatchery and the return of the salmon to Ormond Creek.

In closing, I want to emphasize how important this process is for the future of Nadleh Whut'en Nation. Adding land to our reserve is not just about expanding our territory; it's about restoring our environment, protecting our culture, and ensuring that we have the resources to support our people for generations to come.

Let's continue to walk this path together, with our traditions guiding us and our future firmly in our hands.

article by Pamela Ketlo

Nadleh Fire Fighters Update

Nadleh stays vigilant and hard working to help mitigate and protect the land as much as we are capable. Thanks to the continued support from our community leaders and members.

All crews, both type 3 and type 2, are all working and learning as much as we are able to absorb.

All of the new workers on each crew are picking up the work fast and efficiently. Safety on the line is the number one priority, everyone stays aware of the safety matters.

Everyone helps one another both physically and mentally out in the hazardous environment of our work.

It's important for us as fire fighters from Nadleh Whut'en to remember where we are from and that we represent our homeland while out on the front line, and do our due diligence with our work ethic with that in our minds.

The crews make sure to get adequate rest during days off and much needed time with families.

There are three crews:

- Nadleh Charlie, Initial Attack lead by David Ketlo. Including: Noel Ketlo Jr, Levi Heathcliff, Achille Ketlo.
- Nadleh Bravo 400

lead by Lucas Bhatoa. Including: Eric Thunstrom, Riley Holmes, Thomas Ketlo, and Andre Nooski.

Nadleh Bravo 401
 lead Chrissy Nooski.
 Including: Jeremy
 Louie, Meagan Ket lo, Tyler Nooski, and
 Monty Nooski.

Also, the crews have completed their Avenza Maps training recently. Further adding to their skillset and braodening their capabilities.

On behalf of Nadleh Fire Fighters, thank you for the continued support and prayers as we protect the land and surrounding communities.

article by Chrissy Nooski

NADLEH FIREFIGHTERS



Nadleh Whut'en Newsletter 29

ICE RINK PROJECT UPDATE: ADJUSTMENTS MADE DUE TO CONSTRUCTION DELAYS AND RISING COSTS.

The completion of the much-anticipated ice rink has faced delays due to unforeseen challenges, including changes in construction materials, rising labor costs, and inflation. These factors have impacted the original design and timeline, leading to necessary adjustments in the project.

To manage these challenges and ensure the rink is completed within budget, the design and footprint of the ice rink have been simplified. While this will allow for a more cost-effective build, the Council is actively working to secure additional funding to support potential future expansions that align with the community's

needs and vision. The Council remains committed to providing a quality facility for the community and will continue to explore funding options to enhance the ice rink in the future. We appreciate your understanding and patience as we work towards completing this important project.

Article by Johnny Ketlo

PROJECTS



NORTH COAST TRANSMISSION LINE: NADLEH WHUT'EN ENGAGED IN CRITICAL DISCUSSIONS ON PRO-POSED PROJECT.

The North Coast Transmission Line (NCTL) project, proposed by BC Hydro, is set to cross the territories of Nadleh Whut'en, Stellat'en, Saik'uz, and Lheidli T'enneh First Nations. This project is a key component of BC Hydro's Electrification Plan, aligning with both provincial and federal priorities to reduce climate-change emissions and support major industrial projects in northwest BC. The project, however, is not intended to provide residential power.

The proposed transmission line will follow existing routes south of Nadleh Bunket (Fraser Lake), but due to the significant impact on Nechako First Nations' rights and title, Nadleh Whut'en is actively collaborating with Stellat'en, Saik'uz, and Lheidli T'enneh to negotiate with BC Hydro, the provincial government, and the federal government. This includes a thorough traditional use and socio-cultural study, along with an analysis of the historic impacts caused by the existing transmission lines.

Community update meetings are planned for the fall of 2024, where specific information will be shared with both membership and leadership. These discussions will be crucial as Nadleh and Stellat'en lead efforts to assess the preferred route option for the new transmission line, given that there are still incomplete studies that must inform this decision.

Looking ahead to 2025, the Nechako First Nations are planning to conduct a community-led review of the project, ensuring that the impacts on our lands and rights are thoroughly understood, mitigated, and addressed. Your participation and input during the upcoming meetings will be vital as we navigate these discussions and protect our territories for future generations.

Article by Johnny Ketlo

Nadleh Whut'en Emergency Health Policy and Procedure

Effective Date: May 22, 2013

ABSTRACT

This document is to be a guide for Nadleh Whut'en Chief and Council when distributing emergency health funding to families dealing with life or death situations. Scope of Policy

1. This policy is built outside of what Non-Insured Health Benefits (NIHB) will cover for band members. This policy will be in effect after members have applied for, and have exhausted all of their resources AND only if Band funds are available..

2. This policy will be used only when membership is travelling 100km or farther from their home.

Policy

Nadleh Whut'en Band is compassionate to the needs of people who require financial assistance to attend immediate family members life or death situations, while keeping in mind that a fair and equal process is needed for all band members.

Definitions

Life or Death: for the purpose of this policy, life or death is defined as attending a funeral, or attending to the needs of an immediate family member who is gravely ill or dying.

Immediate family: for the purpose of this policy, immediate family is defined as spouse, child, sibling, parent, grandparents or grandchildren.

Members: Nadleh Whut'en registered band members.

Non-Members: People who are not registered Nadleh Whut'en Band. Procedures

1. Eligibility

1.1 To be eligible for financial assistance under this policy, members must be registered Nadleh Whut'en Band members, and be 19 years or older.

1.2 Nadleh Whut'en members must be using this policy to be with Nadleh Whut'en member or non-Nadleh Whut'en Band members.

1.3 Nadleh Whut'en members must be an immediate family member to person in life or death situation.

ADMINISTRATION

- continued from previous page...

2. Ineligible

2.1 Members who have 2 working adults living in the same residence will not qualify for any travel, however accommodations may be considered. (Exceptions based on circumstances)

2.2 Members who reside in the same town that their family member is hospitalized in.

3. Accommodations

3.1 Members who are eligible will receive accommodation for a maximum equivalent to 15 nights. Where possible, kitchen units will be made available. (one room is equivalent to 1 night, ie. 5 rooms x 3 nights equals 15 nights)

3.2 The 15 nights accommodation will be distributed according to the family members.

3.3 After the 15 nights maximum allowance has been reached, members must make other arrangements. In such cases, band staff will notify family members 2 days prior to when the maximum allowance will be reached.

4. Travel

4.1 Each eligible member will receive a one-time payment per incident under this policy.

4.2 All immediate family members will be required to car pool with other family members when travelling.

4.3 Wherever possible, Purchase Orders will be used.

4.4 Each immediate family member who requires financial support to travel by vehicle to Prince George or Vancouver will receive a minimum of \$50.00 for every 100km travelled.

4.5 Maximum allowance for each vehicle traveling will be \$350.00 that will be provided to the driver in the car pool. It will be up to the family to decide who receives this money for each vehicle travelling.

4.6 For immediate family members who are required to fly, they will have a total cost of a return flight paid for.

5. Meals

5.1 Meals allowance will not be provided to anyone travelling.

6. Loans

6.1 Loans will not be provided to anyone for the cost of funeral arrangements, travel, or bahlat's preparation.

Elders Tea Party!

We would love to give the Elders an opportunity to enjoy a warm welcoming tea party as we would love to take this opportunity to connect with them as well.

When: Tuesday September 17th, 2024 Time: 1:00pm – 3:00pm Where: Nadleh Whut'enne Yah Multi-purpose room Lunch provided: Soup & Bannock What to expect: Lunch time will begin right away! After lunch Dana Thorne will begin the discussion in regards of Arthritis training coming up. After the discussion we will begin a fun game of miniature Bingo. Yes, there will be small prizes

Transportation will be available if needed!

If you have any further questions or concerns about this event coming up, please contact the recreation coordinator Tiana Ketlo.

Email: tketlo@nadleh.ca

Phone #: 1 (250)-944-0890 Work phone: 1 (250)-690-7272

